**ENG1DI News Report**

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| **Task:** Write a news report based on the provided picture and headline below. You will have to  use the facts and information from the novel. Purpose and Audience: to report on an event for the readers of a newspaper **Length:** 250-300 words |

**Serious House Fire in Maycomb**

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| http://ambitiontkm.files.wordpress.com/2012/03/house-fire-small-webpage1.jpg |

**Paragraph One: The Lead/Basic Facts (try for one or two sentences). Make them up (but stay realistic).**

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|  |  |
| --- | --- |
| Who |  |
| What |  |
| Where |  |
| When |  |

**Paragraph Two: The Why Analysis**

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| --- | --- |
| **Why** did the incident or event happen?  Reveal important  aspects of the  back story |  |

**Paragraph Three: The How Analysis**

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| **How** did the incident happen or event come about?  This is where you include all of the details |  |

**Paragraph Four: Quotations**

**Inven**t two quotations from two different characters to use in your article.

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| --- | --- |
| **Quotation #1** | **Quotation #2** |
|  |  |

**Paragraph Five: The Finish**

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| --- | --- |
| Answer the question:  What happens next?  Tie up any “loose ends” |  |

Include any extra information that you think would add to your article and make it more enjoyable to read, but do not make up false details.

**Evaluation of News Report Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Below Level** |
| **Lead Sentence/ Paragraph**  **Who? What?**  **Where? When?** | Lead sentence/paragraph states the crucial facts clearly, concisely, effectively | Lead sentence/paragraph states the basic facts clearly and concisely | Lead sentence/paragraph states some basic facts clearly and concisely | Lead sentence/paragraph states few basic facts clearly and concisely | Lead sentence/paragraph is not clear, does not follow conventions |
| **Content: Body**  **Why? How?**  **Development of Information**  **Uses quotations** | Clearly and creatively explains how and why using facts and imagination | Explains how and why with facts and some imagination | Explains how or why to some extent using mostly facts but also some imagination | Rarely explains how and why; news report does not contain enough information | Does not explain how and why; information is superficial |
| Effectively uses/integrates quotations to support key points in a highly imaginative yet believable manner | Uses/integrates quotations to support key points in a believable manner | Uses some quotations to support key points; perhaps problems with integration | Uses quotations to support key points; problems with integration; quotations are unrealistic | Does not use facts and/or direct or indirect quotations |
| **Style Elements**  **including tone, point of view, language choices (appropriate to news report audience)** | Consistently uses a polished and professional tone that suits the form | Consistently uses an objective tone and point of view | Uses an objective tone and point of view somewhat consistently | Inconsistently uses an objective tone and point of view | Does not use an objective tone and point of view |
| Effectively uses language and style appropriate to intended audience | Uses language and style appropriate to intended audience | Inconsistently uses language and style appropriate to intended audience | Uses language and style inappropriate to intended audience | Uses language and style very inappropriate for intended audience |
| **Language**  **Conventions**  **(spelling, punctuation, use or proper tense – past, sentence structure)** | Consistently uses language conventions correctly, flawless or nearly so | Usually uses language conventions correctly; minor errors evident | Sometimes uses language correctly; a few major and minor errors evident | Rarely uses language conventions correctly; several major and minor errors evident | Does not use language conventions correctly; several major errors evident |

Comment: