ENG 4UI Final Exam Essay Rubric

# Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mark: \_\_\_\_\_\_\_\_\_\_\_

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|  | Below Level 1  (0-49%) | Level 1  (50-59%) | Level 2  (60-69%) | Level 3  (70-79%) | Level 4  (80-100%) |
| **Knowledge and Understanding:**  Argumentative thesis and logical, supportive topic sentences | Does not demonstrate knowledge and understanding of how to formulate a thesis or provide topic sentences in support | Demonstrates limited knowledge and understanding of how to formulate a simple thesis and provide topic sentences in support | Demonstrates some knowledge and understanding of how to formulate a thesis and provide logical topic sentences in support | Demonstrates considerable knowledge and understanding of how to formulate a thoughtful thesis and provide logical topic sentences in support | Demonstrates thorough and insightful knowledge and understanding of how to formulate a complex thesis and provide logical topic sentences in support |
| Understanding of texts, ideas, and themes | Does not demonstrate understanding of text, ideas, or themes | Demonstrates limited understanding of text, ideas, or themes | Demonstrates some understanding of text, ideas, or themes | Demonstrates considerable understanding of text, ideas, or themes | Demonstrates thorough and insightful understanding of text, ideas, or themes |
| **Critical thinking** **skills:** ability to support thesis using logical arguments and explanations | Does not use critical thinking skills | Uses critical thinking skills with limited effectiveness | Uses critical thinking skills with moderate effectiveness | Uses critical thinking skills with considerable effectiveness | Uses critical thinking skills with a high degree of effectiveness |
| **Inquiry skills:** ability to select, analyze, interpret and explain text proof in support of ideas | Does not apply the skills involved in the inquiry process | Applies few of the skills involved in the inquiry process | Applies some of the skills involved in the inquiry process | Applies most of the skills involved in the inquiry process | Applies all or almost all of the skills involved in the inquiry process |
| **Communication** of information and ideas through logical organization and proper format | Does not communicate information and ideas logically or in proper format | Communicates information and ideas logically and in proper format with limited clarity | Communicates information and ideas logically and in proper format with some clarity | Communicates information and ideas logically and in proper format with considerable clarity | Communicates information and ideas logically and in proper format with a high degree of clarity |
| **Application**  Uses literary terms and academic language  Use of language conventions | Does not use  literary terms and academic language  Inability to use standard language conventions limits reader understanding | Applies literary terms and academic language with limited accuracy and effectiveness  Uses language conventions with limited accuracy | Applies literary terms and academic language with some accuracy and effectiveness  Uses language conventions with some accuracy | Applies literary terms and academic language with considerable accuracy and effectiveness  Uses language conventions with considerable accuracy | Applies literary terms and academic language effectively all or almost all of the time  Uses language conventions with a high degree of accuracy |