**To Kill A Mockingbird: Research Presentation**

**Learning Goal**: Students will demonstrate research skills on a specific topic related to the background of *To Kill A Mockingbird* and will present their findings to the class.

**Step One:** These topics deal with the historical background that led to the story, the time period of the story (1930’s Alabama), the time period during which the novel was published, and related issues in the present day. You may switch your topic with a willing classmate.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Jim Crow Laws | The Great Depression--economics | 1930’s education  For all children (black and white) | Women’s roles in the 1930’s | Bryon de la Beckwith |
| Harper Lee—the author | Gov George Wallace | Eugene Bull Connor | Selma, Alabama & “Bloody Sunday” | Lynchings |
| Ku Klux Klan (including origination) | The Civil Rights Act of 1964 | Rosa Parks | Birmingham Bus Protest | Metgar Evers |
| Freedom Riders | Martin Luther King Jr. | Emancipation Declaration | Fourteenth amendment to the American constitution | Morphine |
| Agoraphobia | Plessy vs Fergussen  (separate but equal) | Segregation Laws | The State of Alabama--history | American Civil War--North |
| Reverend Fred Shuttlesworth | The Voting Rights Act of 1965 | Pre-American Civil War economy | American Civil War--South | Post American Civil War economics |

**Step Two: Research**

Library Research Days: April 23-27

Presentations Begin: April 29 (Day 1-3)

Your research should come from at least three of the following sources:

a. computer sources (internet, online encyclopedia, etc.)

b. other media, such as films, documentaries, or images

**Step Three: The Presentation**

**The finished presentation should be completed on googledrive at the beginning of the first presentation day and should be shared with me.** It must contain the following:

Slide One: Title Page

Slide Two: Interesting Fact #1 (bullet points and pictures)

Slide Three: Interesting Fact #2 (bullet points and pictures)

Slide Four: Interesting Fact #3 (bullet points and pictures)

Slide Five: Works Cited Page (use Citation Engine)

* **Remember what you have learned about creating and conducting tolerable presentations!!!**
* **Ensure that if you work on this at home, you use ONLY Microsoft Office (or you make sure that your program is compatible with Microsoft Office)**
* **You can use index cards or speak without notes; avoid reading off the PowerPoint Slide**
* **Assume you are going to present on the first day; order will be left to “the fates”**

**The Rubrics and Note taking sheets are available on-line**

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**Step Two: Research**

Library Research Days: Monday April 14, Wednesday April 16, Tuesday April 22 (Day 1-3)

Tuesday April 15, Thursday April 17, Wednesday April 23 (Day 2-4)

Presentations Begin: April 24 (Day 1-3)

April 25 (Day 2-4)

Your research should come from at least three of the following sources:

a. computer sources (internet, online encyclopedia, etc.)

b. books in the library

c. magazines, newspapers, and journals

e. other media, such as films, documentaries, or images

**Step Three: The Presentation**

**The finished presentation is due in the class hand-in folder (not on USB) at the beginning of the first presentation day.** It can be either in PowerPoint or Prezi. It must contain the following:

Slide One: Title Page

Slide Two: Interesting Fact #1 (bullet point and pictures)

Slide Three: Interesting Fact #2 (bullet point and pictures)

Slide Four: Interesting Fact #3 (bullet point and pictures)

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